

Nicola Curtin
Clark University
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APPOINTMENTS

Assistant Professor of Psychology Clark University, Worcester, MA	2011 – present
Program Evaluator, Center of Excellence in Diversity Stanford University, Medical School	2016 – present
Visiting Research Associate Scholars Program of the Women’s Studies Research Center Brandeis University, Waltham, MA	2013 – 2016

EDUCATION

University of Michigan, Ann Arbor, MI Ph.D., Psychology (Personality & Social Contexts) and Women’s Studies	2007 – 2011
University of Michigan, Ann Arbor, MI M.S., Psychology (Personality & Social Contexts) and Women’s Studies	2005 – 2007
Smith College, Northampton, MA B.A., Psychology, <i>cum laude</i>	1997 – 2001

HONORS AND FELLOWSHIPS

Association of American University Women, American Postdoctoral Fellowship Program, Alternative, 2016-2017
Mellon Fellowship, Clark University, Difficult Dialogues: *Being Human*, Fall 2015
Clark University, Outstanding Teacher Award Nominee, 2014
Davis Educational Foundation grant (awarded through Clark University) for new course development, 2013
Mellon Fellowship, Clark University, Difficult Dialogues: *The End of Things*, Fall 2012
Mellon Fellowship, Clark University, Difficult Dialogues: *Agency*, Spring 2012
ProQuest Distinguished Dissertation Award Nominee, Rackham Graduate School, 2011
Graduate Student Research Grant, UM Rackham Graduate School, 2010
Rackham Pre-doctoral Fellowship, UM Rackham Graduate School, 2009
Susan Lipshutz Award, UM Rackham Graduate School, 2009
Community of Scholars, Institute for Research on Women and Gender, UM, 2008
Institute for Research on Women and Gender, Graduate Research Award, UM, 2008
Walter M. Pillsbury Research Award, Psychology Department, UM, 2008
UM Rackham Conference Travel Grant, 2006, 2007, 2008, 2009, 2010
Dean’s List, Smith College, 1998-2001

PEER REVIEWED JOURNAL ARTICLES

*Graduate student advisee

Curtin, N., Kende, A., & Kende, J. ¹ (2016). Navigating multiple identities: The simultaneous influence of advantaged and disadvantaged identities on politicization and activism. *Journal of Social Issues*, 72(2), 227-241. ¹Order of authors alphabetical

Curtin, N. & McGarty, C. (2016). Expanding on psychological theories of engagement to understand activism in context(s). *Journal of Social Issues*, 72(2), 227-241.

Curtin, N., Malley, J., & Stewart, A. J. (2016). Mentoring the next generation of faculty: Supporting academic career aspirations among graduate students. *Research in Higher Education*, 57(6), 714-738.

Versey, H. S. & **Curtin, N.** (2016). The differential impact of discrimination on health among Black and White women. *Social Science Research*, 57, 99-115.

Curtin, N., Stewart, A. J., & Cole, E. R. (2015). Challenging the status quo: The role of intersectional awareness in activism for social change and pro-social intergroup attitudes *Psychology of Women Quarterly*, 39, 512-529.

Curtin, N., Stewart, A. J., & Ostrove, J. M. (2013). Fostering academic self-concept: Advisor support and sense of belonging among international and domestic graduate students. *American Educational Research Journal*, 50, 108-137.

Curtin, N., Hegarty, P., & Stewart, A. J. (2012). Fostering research collaborations in LGBT psychology: An introduction to the special issue. *Psychology & Sexuality*, 3, 187-194.

Cortina, L. M., **Curtin, N., & Stewart, A. J.** (2012). Where is social structure in personality research? A feminist analysis of publication trends. *Psychology of Women Quarterly*, 36, 259-273.

Cole, E. R., Case, K. A., Rios, D., & **Curtin, N.** (2011). Understanding what students bring to the classroom: Moderators of the effects of diversity courses on student attitudes. *Cultural Diversity and Ethnic Minority Psychology*, 17 (4), 397-405.

Ostrove, J. M., Stewart, A. J., & **Curtin, N.** (2011). Social class and belonging: Implications for graduate students' career aspirations. *Journal of Higher Education*, 82(6), 748-774.

Curtin, N., Ward, L. M., Merriwether, A., & Caruthers, A. (2011). Femininity ideology and sexual health in young women: A focus on sexual knowledge, agency, and embodiment. *International Journal of Sexual Health*, 23(1), 48-62.

Miller, S. R., & **Curtin, N.** (2011). Evaluating a curriculum aimed at improving attitudes of pre-health professional students toward persons with disabilities. *Annals of Behavioral Science and Medical Education*, 17(1), 14-17.

Curtin, N., Stewart, A. J., & Duncan, L. E. (2010). When the political is personal: Openness, personal political salience, and activism. *Journal of Personality*, 78(3), 943-968.

McGuire, K., Stewart A. J., & **Curtin, N.** (2010). Becoming feminist activists: Comparing narratives. *Feminist Studies*, 36(1), 99-129.

Stewart, A. J., Cortina, L. M., & **Curtin, N.** (2008). Does gender matter in personality psychology? *Social and Personality Psychology Compass*, 2(5), 2034–2048.

PEER REVIEWED BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES

Curtin, N., Ramsey, L., & Tran, J. * (in press) Feminism on the ground: The benefits and risks of doing feminist research in social psychology. To appear in *Feminist perspectives on building a better psychological science of gender*

Curtin, N. & Russell, G. (2016). Ally development and programming. In A. E. Goldberg (Ed.), *Sage Encyclopedia of LGBTQ Studies*. Thousand Oaks, CA: Sage.

Russell, G. & **Curtin, N.** (2016) Ally experience. In A. E. Goldberg (Ed.), *Sage Encyclopedia of LGBTQ Studies*. Thousand Oaks, CA: Sage.

Curtin, N. & Stewart, A. J. (2011). Linking personal and social histories with collective identity narratives. In S. Wiley, G. Philogène, & T. A. Revenson (Eds.), *Social categories in everyday experience* (pp. 83-102). Washington DC: American Psychological Association.

BOOK REVIEWS

Curtin, N., & Stewart, A. (2011). Developing a global perspective on women's rights and the psychology of women. *Sex Roles*, 65, 883-885.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Curtin, N. (under review). Motherhood. In K. L. Nadal (Ed.), *Sage Encyclopedia of Psychology and Gender*. Thousand Oaks, CA: Sage.

Curtin, N. & Okuyan, M.* (under review). Research methodology and gender. In K. L. Nadal (Ed.), *Sage Encyclopedia of Psychology and Gender*. Thousand Oaks, CA: Sage.

Thomas, E., Smith, L. G. E., McGarty, C., Reese, G., Kende, A., Bluic, A-M., **Curtin, N.**, & Spears, R. (under review). "Give me your huddled masses yearning to breathe free": The social psychology of the emergence of new social movements within and across nations.

Tran, J.* & **Curtin, N.** (invited revision). Not your model minority: Own-group and ally activism in the Asian American community. *Cultural Diversity and Ethnic Minority Psychology*.

Curtin, N., & Tran, J.* (in prep.). Building bridges while straining ties: Ally narratives of working across difference.

Curtin, N. & Versey, H. S. (in prep.). Activism versus volunteerism: Disaggregating and understanding health effects on engagement in context.

Okuyan, M*. & **Curtin, N.** (in prep.). Understanding gender consciousness among pious Turkish Muslim women.

EDITED WORKS

Roberts, T.A., **Curtin, N.**, Cortina, L., & Duncan, L. (in press). *Feminist perspectives on building a better psychological science of gender*. New York, NY: Springer.
https://www.amazon.com/Feminist-Perspectives-Building-Psychological-Science/dp/3319321390?ie=UTF8&*Version*=1&*entries*=0

McGarty, C., Kende, A., & **Curtin, N.** (2016). Special issue: Understanding activism. *Journal of Social Issues*, 72(2).

Curtin, N., Hegarty, P., & Stewart, A. J. (2012). Expanding the research community in LGBT psychology: Collaborative studies from the international institute. *Psychology and Sexuality* [Special Issue].

INVITED TALKS & ORGANIZED SYMPOSIA

Discussant. (June, 2016). *Giving feminist psychological science away to effect meaningful social change*. Symposium presented at 2016 Society for the Psychological Study of Social Issues, Minneapolis, MN.

Howard, S. & **Curtin, N.** (2016, June). *Diversity on campus: Institutional inclusion at colleges and universities*. Chairs of Symposium at the 2016 Society for the Psychological Study of Social Issues, Minneapolis, MN.

Curtin, N., Franco-Zamudio, J., Overstreet, N., & Stewart, A. (June, 2016) *Giving psychology away: The challenges and opportunities of engaged scholarship*. Chairs of Interactive Discussion at the 2016 Society for the Psychological Study of Social Issues, Minneapolis, MN.

Tran, J.* & **Curtin, N.** (2016, June). *The role of race in conducting and “giving back” research*. Chairs of Interactive Discussion at the 2016 Society for the Psychological Study of Social Issues, Minneapolis, MN.

Curtin, N. (2015, October). *Allies in activism: Processes, tensions & possibilities*. Women's Studies Research Center, Brandeis University.

Curtin, N., & Eaton, A. A. (2015, May), *Gender beyond difference: An interactive discussion on the state of gender research in the psychological sciences*. Chairs in an invited symposium conducted at the national conference for the American Psychological Association (APA) in New York, NY

Curtin, N. (2014, March). *Feminist research on creating social change in everyday contexts*. Organized Keynote Symposium for the 2014 Association of Women in Psychology (AWP) Conference, Columbus.

Curtin, N. (2012, November). *The role of discrimination, collective identification, and structural awareness of group inequalities on the mobilization of out-groups*. Paper presented at the 2012 Joint SPSSI-EASP Small Group Conference *Proactive Behavior across Group Boundaries: Seeking and Maintaining Positive Interactions with Outgroup Members*, Stony Brook.

Curtin, N. (2012, March). Invited Panelist, *Global Feminisms revisited*. University of Michigan, Institute for Research on Women and Gender.

CONFERENCE PAPERS/PRESENTATIONS

Okuyan, M*. & **Curtin, N.** (2016, June). Critical gender consciousness among pious Turkish women. Paper presented at the 2016 Society for the Psychological Study of Social Issues, Minneapolis, MN. *Winner of "Best Student Paper" awarded by Feminism & Psychology*.

Tran, J.* & **Curtin, N.** (2015, August). *The roles of prescriptive and descriptive meritocracy in predicting collective action among Vietnamese immigrants*. Poster presented at the American Psychological Association conference, Toronto, Canada.

Tran, J. * & **Curtin, N.** (2015, August). *Experiences of discrimination, structural awareness, and the internalization of the model minority myth as predictors of ally activism among Asian Americans*. Poster presented at the annual conference of the Asian American Psychological Association, Toronto, Canada.

Versey, H. S. & **Curtin, N.** (August 2014). Discrimination and health: Mediating pathways and racial differences among women at midlife. Paper presented at the 2014 American Psychological Association, Washington, D.C.

Tran, J*. & **Curtin, N.** (2014, June). *The roles of experiences of discrimination, collective identification, and beliefs in the model minority myth in predicting collective action for Asian Americans*. Poster presented at the 10th biennial conference of the Society for the Psychological Study of Social Issues, Portland, Oregon.

Cabell, K. R.*, & **Curtin, N.** (2013, May). *Trapped between political identities and political attitudes: The effects of political entrapment on political behaviors*. Poster presented at the 25th Annual Conventions of the Association for Psychological Science. Washington D.C.

Stewart, A. J., **Curtin, N.**, & Malley, J. (2012, October). *Mentoring the next generation of faculty: Gender differences among doctoral students and postdoctoral fellows in STEM and non-STEM Fields*. Paper presented at the 2012 Mentoring Conference: *Facilitating developmental relationships for success*, Albuquerque.

Curtin, N., Stewart, A. J., & Ostrove, J. M. (2012, June). *How perspectives from the margins inform university transformation*. Paper presented as part of a symposium, "Learning from Research about Changing Universities," at the annual meeting of the Society for the Psychological Study of Social Issues, Charlotte.

Curtin, N. (2012, January). *Experiences of discrimination, collective identification, and structural awareness: Understanding own-group and ally activism*. Poster presented at the Institute for Feminist Academic Psychologists, San Antonio.

Curtin, N. (2010, July). *Collective identity narratives: A tool for linking personal and social histories*. Paper presented as part of a symposium, "Global Feminisms: Comparative Study of Activists in Research and Teaching", at the annual meeting of the International Society for Political Psychology, San Francisco.

Curtin, N., & Montgomery, S. (2010, February). *Straight, not narrow: Lesbian and gay ally activism among heterosexual women*. Paper presented as part of a symposium, "The psychology of 'women of a certain age,'" at the annual meeting of the Association of Women in Psychology, Portland, Oregon.

Miller, S. R., **Curtin, N.** & Mullan, P. (2009, November). *Assessment of physician attitudes toward persons with disabilities*. Paper presented at the annual meeting of the American Association of Medical Colleges: Research in Medical Education, Boston.

Miller, S. R. & **Curtin, N.** (2009, October). *Attitudes towards individuals with disabilities: Exploring the gender gap*. Poster presented at the annual meeting of the Association for the Behavioral Sciences and Medical Education, Santa Fe.

Curtin, N. (2009, July). *Awareness of social structure and lesbian and gay ally activism among heterosexual women*. Paper presented as part of a symposium, "The politics of sexuality: Legal rights, attitudes and activism," at the annual meeting of the International Society for Political Psychology, Dublin.

Montgomery, S., & **Curtin, N.** (2009, July). *Heteronormativity, generation and LG activism*. Paper presented as part of a symposium, "The politics of sexuality: Legal rights, attitudes and activism," at the annual meeting of the International Society for Political Psychology, Dublin.

Curtin, N., Stewart, A. J., & Duncan, L. E. (2008, July). *When the political is personal: Openness to experience, personal political salience and activism*. Paper presented as part of a symposium, "Changing the political landscape: Personality, attitudes and actions," at the annual meeting of the International Society for Political Psychology, Paris.

Curtin, N., & Stewart, A. J. (2008, July). *The global feminisms project*. Poster presented at the annual meeting of the International Society for Political Psychology, Paris.

Curtin, N., & Ward, L. M. (2008, June). *Femininity ideology, sexual knowledge, and sexual attitudes in young women*. Paper presented as part of a symposium, "Gender in social context: women's experiences of bodies and sexuality," at the annual meeting of the Society for the Psychological Study of Social Issues, Chicago.

Curtin, N., McGuire, K., & Stewart, A. J. (2008, June). *Exploring political identity using the Global Feminisms Project*. Paper presented as part of a symposium, "The Global Feminisms Project," at the annual meeting of the Society for the Psychological Study of Social Issues, Chicago.

Duncan, L. E., Cole, E. R., & **Curtin, N.** (2007, August). *Feminist consciousness and women's political participation: Activists, engaged observers, non-participants*. Paper presented as part of a symposium, "Feminisms and Political Psychology: New Analyses and Insights," at the annual meeting of the American Psychological Association, San Francisco.

Curtin, N. (2007, July). *A nurse with a needle and an old cowhand with a knife: Homosexuality, castration and desire in California in the 1940s and 1950s*. Paper presented as part of a symposium, "The very modern homosexual," at the annual meeting of the Cheiron: The International Society for the History of Behavioral and Social Science, Dublin.

Curtin, N. (2006, July). *Right wing authoritarianism and attitudes towards catastrophes: 9/11 versus Katrina*. Paper presented at the annual meeting of the International Society of Political Psychology, Barcelona.

TEACHING & MENTORING

Undergraduate Courses

Clark University

Fundamentals of Applied Research through Internship, Spring 2016

Research Course: Research on Social Action, Spring 2012 – 2016

How to Make an Activist (Capstone in psychology), Spring 2013, Fall 2014, Spring 2016

Introduction to Social Psychology, Fall 2011, Fall 2013, Fall 2015

Self and Identity in Social Context (First seminar in psychology), Fall 2013, Fall 2014

Introduction to Experimental Methods, Fall 2012, Spring 2013

Research Lab in Social Psychology, Fall 2011, Spring 2012

University of Michigan

The Psychology of Activism: Gender, Race, & Engagement, Spring 2009

Introduction to Women's Studies (Teaching Assistant), Spring 2008

Introduction to Psychology (Teaching Assistant), Spring 2007

Political Psychology (Teaching Assistant), Fall 2006

Honors Theses Supervision & Year-long Capstone Projects

Curbelo, Nicole (2016). Effects of leadership style on job satisfaction. HIGH HONORS

Weiss, Ilana Grunberg (2014). Developing a scale of cultural worldliness among university students. HIGH HONORS

Green, David (2013) Environmental responsibility: The effects of awareness of consequences and mortality salience on ascription of responsibility for climate change. (Capstone Project)

Carper, Jane (2013). Feminist identity across difference: The roles of race, class, and generation in shaping feminist identity. (Capstone Project)

LEEP (Summer Research and Community Service Program) Summer Faculty Mentor

2015, Danika Gloege

2013, Afra Danai

Academic Spree Day and Fall Fest Presentations, Faculty Supervisor

Fall 2015, *"Our kids are being killed": Media representations of Constance Malcolm, Lesley McSpadden and Samaria Rice*. Danika Gloege '16

Spring 2013, *Comparing media frames of Columbine and Sandy Hook*. Harris Rollinger

Spring 2013, *Environmental responsibility: The effects of awareness of consequences and mortality salience on ascription of responsibility for climate change*. David Gross

Spring 2013, *Feminist identity across difference: The roles of race, class, and generation in shaping feminist identity*. Jane Carper

Spring 2013, *OIF/OEF veterans' perceptions of social support from military peers and civilian family and friends*. Brittany Murphy

Spring 2013, *Understanding cultural worldliness: Utilizing university students' responses for scale construction*. Ilana Weiss

Spring 2013, *Young adult and postsecondary education at MDRC: A social policy research organization*. Afra Danai

Graduate Courses

Clark University

Psychology of Social Change, Fall 2012

Social Forum, Spring 2012, Fall 2015, Spring 2016

3rd Year Professional Development Seminar, Fall 2014

Dissertation Committees

Nair, Rashmi (2016). Minority-minority relations: An intersectional investigation of the role of gender and class in shaping Dalit-Muslim relations in India. (Member)

Juarez-Kim, Lilia (2016). Mexican American romantic relationships and telenovela viewing in emerging adulthood. (Member)

Campbell-Obaid, Margaret (2015). The complex role of religious beliefs in supporting peaceful or violent policies: A multi-method study in the U.S. Christian context. (Member).

Frazier, Kathryn. (2015). Empowerment, sexualized femininity and violence against women in the age of postfeminism. (Member)

Jackson, Theresa (2014). Class, practices, and the body: A societal investigation of menarche and the transition to womanhood. (Member)

Lacasse, Katherine (2013). Transforming political attitudes toward climate change with simple behavior change. (Member)

PhD Supervisory Committee, Catholic University of Leuven, Belgium

Spijker, Nuria, (in progress). Biting into big problems with small solutions: The geographies of social innovation and micro food planning. (Member)

Master Theses Supervision

Okuyan, Mukadder (2016). Critical gender piety among Turkish Muslim women. (Chair)

Tran, Julia (2015). Experiences of discrimination, structural awareness, the internalization of the model minority myth and activism among Asian Americans. (Chair)

Cabell, Kenneth (2013). Exploring everyday experiences of entrapment: Dilemmatic situations, constraining factors, and demobilizing responses. (Chair)

Number of major advisees

2015–2016: 31 students

2014–2015: 21 students

2013–2012: 28 students

2011–2012: 25 students

PROFESSIONAL LEADERSHIP

APA Division 9 (Society for the Psychological Study of Social Issues)

Task Force on Recognizing and Supporting Engaged Scholars, Co-Chair, 2015 – present

Early Career Scholars Committee, 2012 – 2016 (Co-chair, 2013 – 2016)

Member, Selection Committee: Louise Kidder Early Career Award, 2011

APA Division 35 (Society for the Psychology of Women)

Committee on Academic Feminist Psychology, Co-Chair, 2014 – 2016

Taskforce on Educating through Feminist Research, 2011 – 2014

Janet Hyde Graduate Student Research Award Committee, 2011 – 2016

International LGBT Psychology Summer Institute, 2007 – 2010

Founding member, and Institute co-convenor for the International LGBT Psychology Summer Institutes (August 2008/2010)

Global Feminisms Project, University of Michigan, Ann Arbor, MI, 2006 – 2007

Project Intern: Global Feminisms Project/Conference Organizer for 2006

Conference: *Changing the World, Changing the Academy: Feminisms in*

China, India, Poland and the U.S.

**ACADEMIC LEADERSHIP
STANFORD MEDICAL SCHOOL**

Member, Diversity Affairs Committee 2016 – present

CLARK UNIVERSITY

Member, Graduate Board (Elected University Position), 2015 – 2016

Member, Committee on Diversity and Inclusion, 2015 – 2016

Head, Committee on Undergraduate Curriculum, Department of Psychology, 2012 – 2014

Academic Advisor, Psychology Undergraduate Psychology Committee, Fall 2011- 2016

Academic Advisor, Psi Chi Society of Clark University, Fall 2013 – 2016

Member, Clark Committee for 2013 Colleges of Worcester Consortium Faculty

Community Engagement Award, Spring 2013

Member, University Judicial Board, 2012 – present

Member, Gender Dialogues Conference Organizing Committee, 2012 – 2013

Member, Clark University Institutional Review Board, Fall 2012

Faculty Advisor: Undergraduate Committee on Psychology, 2011 – 2016

BRANDEIS UNIVERSITY, WOMEN'S STUDIES RESEARCH CENTER

Member, Student Outreach Committee, 2015 – 2016

Member, Social Issues Reading Group, Spring 2014 – 2016

Member, Grants Committee 2014-2015

PROFESSIONAL MEMBERSHIPS

American Psychological Association, 2010 – present

Association for Science 2012 – present

Division 8 of the APA, 2011 – present

Division 9 of the APA, 2008 – present

Division 35 of the APA, 2010 – present

Division 44 of the APA, 2012 – present

Association of Women in Psychology (AWP), 2010 – present

International Society for Political Psychology (ISPP), 2006 – present

EDITORIAL BOARD

Journal of Social and Political Psychology

AD HOC REVIEWING

American Educational Research Journal: Teaching, Learning, and Human Development

Analyses of Social Issues and Public Policy

Cultural Diversity and Ethnic Minority Psychology

Educational Research

Feminism & Psychology

Journal of Latina/o Psychology

Political Psychology

Psychology of Women Quarterly
Sex Roles

COMMUNITY LEADERSHIP

Commissioner, City of Newton, Human Rights Commission, appointed 2015 – 2016.

- *As a new commissioner, I organized a community event designed to educate parents about how to talk about race and racial justice with their children. This event was incredibly well-attended and became the model for future commission events of this kind.*

Invited Visitor, City of Newton, Human Rights Commission, Newton, MA, 2015

Community Change Inc., Boston MA, Event Planning Committee, 2013

Project Literacy, Watertown Public Library, Watertown, MA, volunteer instructor, 2011-2013

OTHER RELEVANT PROFESSIONAL EXPERIENCES

Lab Data Coordinator, *HopeLab, Palo Alto, CA 2003 – 2005*

- Coordinated multi-site study at U.S. and Canadian hospitals to evaluate the effectiveness of a video-game intervention to increase adherence to cancer medication among teenagers; conducted interviews and surveys of teens with cancer and their families; responsible for data analyses and coordination of multiple studies.

Coordinator, Volunteer Recruitment and Training, *Shanti Project, San Francisco, CA 2001 – 2002*

- Interviewed, selected, and placed volunteers in nationally-recognized peer support program to people living with HIV/AIDS, as well as all other volunteer positions
- Led regular 25-hour HIV/AIDS Peer Support Volunteer trainings. Training prepared volunteers to provide one-on-one socio-emotional support to people living with HIV/AIDS.